

CONSTRUCTION OF MATURITY EVALUATION FRAMEWORK FOR SKILL BASED TRAINING PROGRAM E-LEARNING ENVIRONMENT: LEARNER'S PERSPECTIVE

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ABSTRACT

Skill-based training programs are more focused and are designed for a level of expertise at the end of the course or certifications[1]. In the current educational scenario, colleges, and training centers are developing a culture of a computer-based learning under two environments, as in-person and remote approach. Exponential growth of eLearning in recent age witnessed high rate of success in e learning market. Many learning environments are established and delivered with the instructors' point of view. If the learning environment is designed and developed more from the learner's perspective, it could result in a higher level of learning and better skill development. Better results are produced by a system when it follows matured practices in its operations. Maturity of a system is achieved at the advanced level when processes are not only being managed well, but staffs are involved in continuous process improvement on a daily basis. This paper discusses the research work conducted in constructing a framework to measure the maturity of the skill based training program learning environment.

KEYWORDS: E-Learning, Maturity Framework, Skill Based Learning, Training Programs